

RESOURCES

DLL Projects

The Sobrato Early Learning Academy

Preschool Resource Guide- The Promise Initiative

Innovations for English Learners: Seal of Biliteracy NCELA

DLL Articles

Immigrant Children. The Future of Children - Princeton Brookings.

Teaching English Language Learners: What the research Does and Does Not Say. Claude Goldenberg - American Educator

Challenging Common Myths About Young English Language Learners. Linda Espinosa - Foundations for Child Development Policy Brief

Young Dual Language Learning. Fred Genesee - Zero to Three.

Storybook Reading for Young Dual Language Learners. Cristina Gillanders and Dina Castro - Young Children

DLL Tools, Materials, and Professional Development

The Observation Protocol for Academic Literacies- Center for Equity for English Learners at Loyola Marymount University

Early Literacy Instruction in Dual Language Preschools (Spanish/English)

Office of Head Start National Center on Cultural and Linguistic Responsiveness
Hispanic Heritage Month- Teaching Strategies

Dual Language Learners in Early Care and Education Settings: Practical Tips and Tools. Zero to Three.

Meeting the Home Language Mandate- Office of Head Start

Logros y Anhelos- National Institute for Literacy

Palabras- National Institute for Literacy

Imagine- National Institute for Literacy

Academic Spanish Certificate- Loyola Marymount University (LMU) and the National University of México (UNAM), in partnership with CABE

Certificate In Leadership For English Learner Achievement (preK-12)
Loyola Marymount University

Books on DLL

Genesee, F., Lindholm-Leary, K., Saunders, W. & Christian, D. (2006). Educating English language learners: A synthesis of research evidence. NY: Cambridge University Press.

Genesee, F., Paradis, J., & Crago (Eds.) (2010). Dual Language Development and Disorders: A Handbook on Bilingualism and Second Language Learning. Baltimore, Maryland: Brookes Publishing. Second Edition.

Dr. Linda Espinosa. 2010. Getting it Right for Young Children from Diverse Backgrounds: Applying Research to Improve Practice. NAEYC.

Dina C. Castro, M.P.H., Ph.D., Betsy Ayankoya, M.Ed., & Christina Kasprzak, M.A. 2011. The New Voices: Nuevas Voces Guide to Cultural & Linguistic Diversity in Early Childhood. Brookes Publishing.

Edited by Drs. Ellen Frede & Eugene Garcia. Young English Language Learners: Current Research and Emerging Directions for Practice and Policy

Karen Nemeth. 2010. Many Languages, One Classroom: Teaching Dual and English Language Learners. Gryphon House.

Dr. Patton Tabors. 2008. One Child, Two Languages: A Guide for Early Childhood Educators of Children Learning English as a Second Language, Second Edition

National Center for Research on Early Childhood Education. (2011). Edited by Howes, Downer, & Pianta. Dual Language Learners in the Early Childhood Classroom. Brookes Publishing

DLL Multimedia

Ready for Success: Supporting Dual Language Learners in Head Start and Early Head Start. Office of Head Start Professional Development Series 2009-2010

The Symphony of Literacy: What Role Does the Alphabetic Principle Play? Office of Head Start.

Long Term English Learners: New Directions for Policy, Programs, and Practice/ Dr. Laurie Olsen

Alternative Educational Programs for English Learners/ Dr. Kathryn Lindholm-Leary and Dr. Fred Genesee

Research to Guide English Language Development Instruction/ Dr. Claude Goldenberg and Dr. William Saunders

Effective English Literacy Instruction for English Learners/ Dr. Diane August and Dr. Timothy Shanahan

DLL webcasts. Colorín Colorado.

DLLs: Videos and Podcasts. Colorín Colorado.

Blogs and Newsletters

Language Castle Blog-

Learning the Language- Education Week

Websites

National Center on Cultural and Linguistic Responsiveness. Office of Head Start.

Center for Early Care and Education Research- Dual Language Learners.

Colorín Colorado

Schools Moving Up at West Ed

Dr. Kathryn Lindholm-Leary

Center for Applied Linguistics

Pew Hispanic Center

National Center for Cultural Competence

National Association for Bilingual Education

